

# the teacher's toolbox

# 12 40

Teachers, do you have activities and ideas that you have successfully used in your classroom? Your creative ideas can assist others! Why not share them in "The Teacher's Toolbox"? *Teachers Interaction*® will pay \$20 to \$40 for original ideas that are printed on these pages. Ideas cannot come from published materials. Submit each idea on a separate page that includes your name, address, and social security number, and mail ideas to

Share Your  
**GREAT IDEAS**

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*Teachers Interaction*® does not automatically endorse every idea printed in this section but includes a variety of ideas for readers to evaluate and adapt to their needs. These ideas can be copied, cut apart, taped to index cards, and filed for easy reference.

## Numbers Count

(lower and middle grades)

Over the summer, chart the numbers that you discover while studying the Sunday School lessons and the relationship of these numbers to Bible events, books, or people. Here are some examples for the number 12:

- Jacob had 12 sons from whom came the 12 tribes of Israel
- Jewish boys who were 12 years old were allowed to sit in the temple with their fathers.
- Jesus was 12 years old when He visited the temple in Jerusalem.
- The sun rules by day (12 hours) and the moon rules by night (12 hours).

The children will enjoy collecting numerical connections during the lesson on Sunday and throughout the week. When completed, post the chart and share the research with other classes or adults.

*Contributed by Gladys Case, Ferndale, Maryland*

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## And God Said

(early childhood and lower grades)

This is a version of the well-known children's game Simon Says.

Have ready an empty bulletin board or a blank expanse of wall. Tear pictures out of magazines and newspapers that illustrate the Bible lesson (for example, the creation story might include pictures of day, night, trees, fish, and animals). Spread the pictures out on a table in front of the children.

To play the game, ask the students to raise their hands when the teacher says, "And God said, 'let there be [fill in the blank with one of the pictures].'" The teacher then asks one of the students who raised his or her hand to select the corresponding picture from the table and place it on the bulletin board or wall. When the teacher does *not* preface the statements with "And God said . . .," students should not raise their hands. Continue playing the game, in the style of Simon Says, until all pictures have been placed on the wall and each student has had a chance to participate.

You can also play this game using elements of the story that can be imitated. To play this version, ask the class to imitate the created element when the leader says, "And God said. . . ." For example, when the leader says, "And God said, 'let there be eagles,'" the students spread their arms and swoop like an eagle. But if the teacher simply says, "Let there be eagles," the class should do nothing.

*Contributed by Lori Williams*

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